

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Jan. 30-Feb. 3, 2012

	DOL,Flag, Attendance	<u>Specials</u>	<u>Guided Reading</u>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg:What's My Pet?
N	Spelling: Review: kn.wr.gh.ph.ea		What's My Sport?
D	Challenge words in dict. Sentence		Students will review information
A	Phonics Charts-# 29-30 titled:		on KWL; finish a story map;
Y	My Cat and I; The Drum		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Tolerance		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: What's My Hobby?
E	Spelling: Review: kn.wr.gh.ph.ea		What's My Job?
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #29-30 Titled:		characters; settings, sequence
A	My Cat and I; The Drum		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocab.
	Tolerance		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	What's My Pet? What's My Sport?
D	Spelling: Review: kn.wr.gh.ph.ea		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart #29--30 titled:		Describe how setting is
D	My Cat and I; The Drum		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, rhymes,
Y	Character Education word:		listening centers, computer,
	Tolerance		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	What's My Hobby? What's My Job?
U	Spelling- Review: kn.wr.gh.ph.ea		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 29-30 Titled:		the author's message of the story.
D	My Cat and I; The Drum		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Tolerance		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	What's My Pet? What's My Sport?
R	Spelling: Review: kn.wr.gh.ph.ea		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #29-30 Titled:		complete, coherent sentences.
A	My Cat and I; The Drum		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Tolerance		writing poetry activities.

CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how	to count various coins and amounts of money
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	vowel sounds of kn, wr, gh, ph, ea
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	
<u>Science Objective:</u> Students will understand about different habitats.	
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student.	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books	
<u>Weekly Reader Objective:</u> students	learning about Black History Month
<u>Social Studies -</u> Students will learn about	about traditions from other countries for the holidays.

STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social studies
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Extend understanding of base ten system; understanding models of addition and subtraction

					<u>Char.Ed./</u>
<u>News Book</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:30-11:40	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various current topics .			Pg. 213-214. Students will be learning about various ways to count money.	Self-paced interactive	Oral reading and discuss. of explicit
Read Aloud Poems with Skill Building Lessons.			Practice Enrich 13.1 Students will solve problems from words	courseware in content areas	oral language using poetry books.
			Problem of the Day.	of reading and math	Moral instructions for Charact. Education
			Mad Minute Tests; CGI Problems	in computer lab.	
			Flash card drill of add. Facts		
			Students will use algebra concepts to solve equations.		
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.1-4			Pg. 215-216 Students will be working on counting money.	This program provides targeted	Students will read and
Students will be working on vertical & horizontal lines.			Practice Enrichment:Promethean 13.2 for reteach and practice.	practice and interventions in the computer lab.	understand various forms of poetry.
			Problem of the Day. Mad Minute Tests. Flash card drill		Char.Ed./
Read Aloud Poems			addition fact. Students will solve everyday problems in math.		
<u>News Book</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Pg.217-218 Students will be learning about counting money. 13.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	Self-paced interactive courseware in content areas of reading and math in computer lab.	Oral reading and discuss. of explicit oral language using poetry books.
					Char.Ed./
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.5-7			Pg. 219-220 . Students will be working with counting money. problem solving & daily reasoning	This program provides targeted	Students will read and
Students will be writing with upper & lower case letters.			13.4 Enrichment. Promethean Problem of the Day.	practice and interventions in the computer lab.	understand various forms of poetry.
Read Aloud Poems with Skill Bldg.			Mad Minute Tests. CGI Problems		Char.Ed./
			Flash card drill of add. facts.		
			Using problem solving skills		
<u>News Book</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Computer Projects</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various			Pg 221-222. Students will be working on counting money.	Students will be working on	Oral reading and discuss. of explicit
			Pract. & Enric. 13.5 Promethean		

current topics.			problem solving. CGI problems	research projects	oral language
Read Aloud			Problem of the Day. Mad	in the computer	using poetry
Poems with			Minute Tests. Flash card drill	lab.	books.
Skill Building			Students will be able to write		Char.Ed./
			value of underlined digits.		
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					
tinguish long and short vowels					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words My Cat and I The Drum	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. D1-D10 Students will be learning about the Solar System and universe. <u>Weekly Reader-</u> We will be learning about life in the Arctic. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn about transportation and communication with other countries. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heros in our lives and why important Students will work

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